



CATHOLICATE COLLEGE PATHANAMTHITTA

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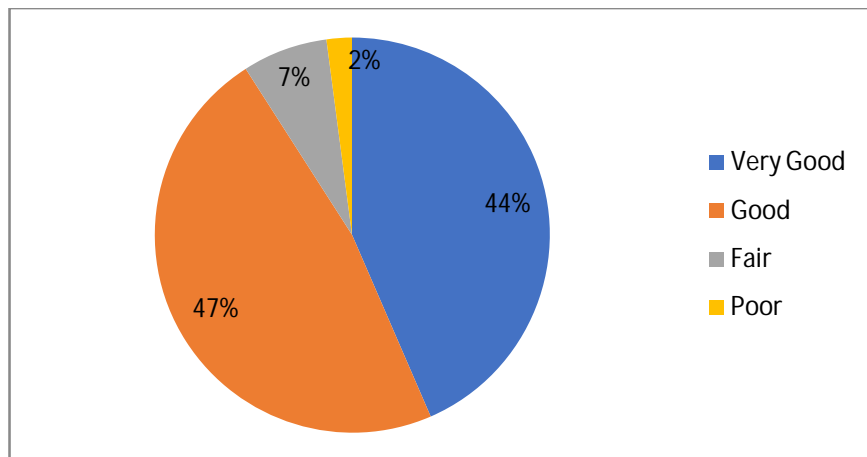
Feedback Report 2021-22



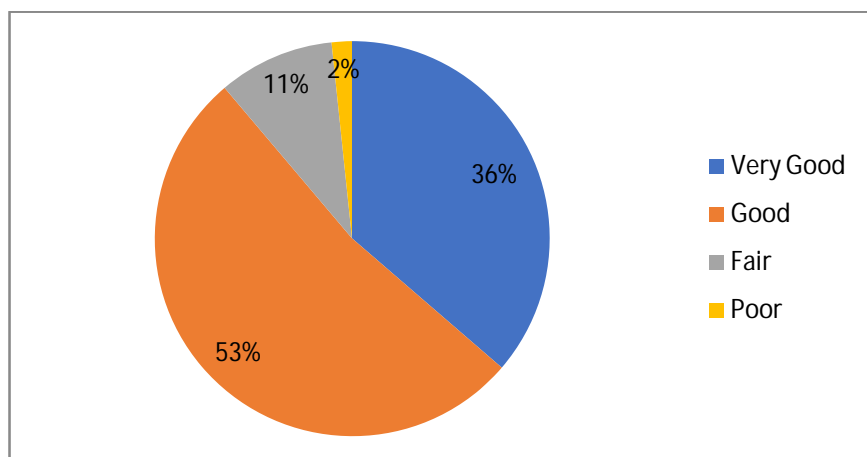
ParentsFeedback

During the academic year 2021-22, the IQAC feedback committee collected feedback from parents of the institution using google forms. Well structured google forms prepared with the aim to collect realistic responses were circulated among students, parents, alumni and faculties. All these feedbacks were analysed by using a 4 point rating scale.

1. Ambience of the College

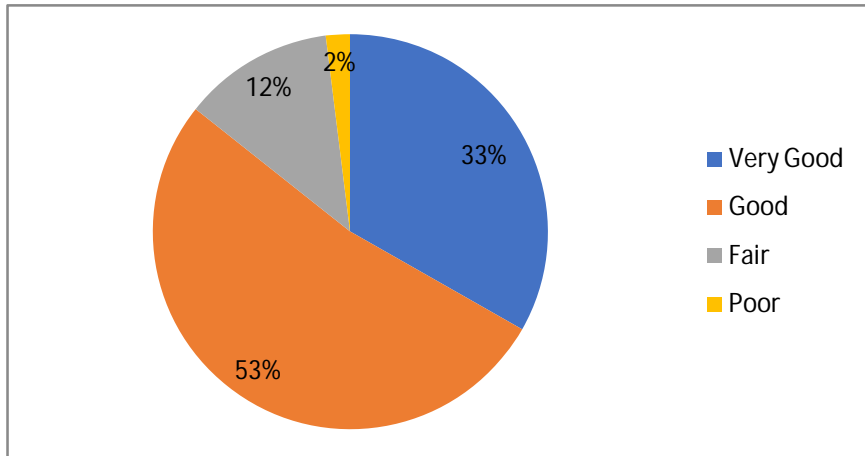


2. Environment of the College for the development of the Ward

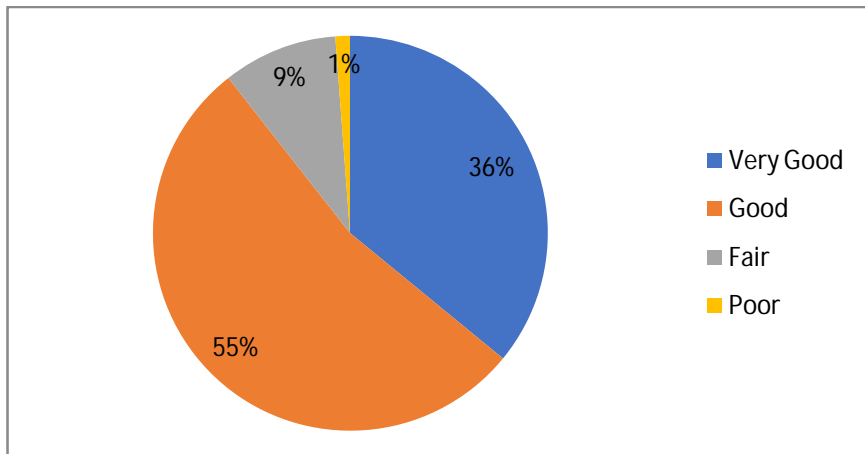




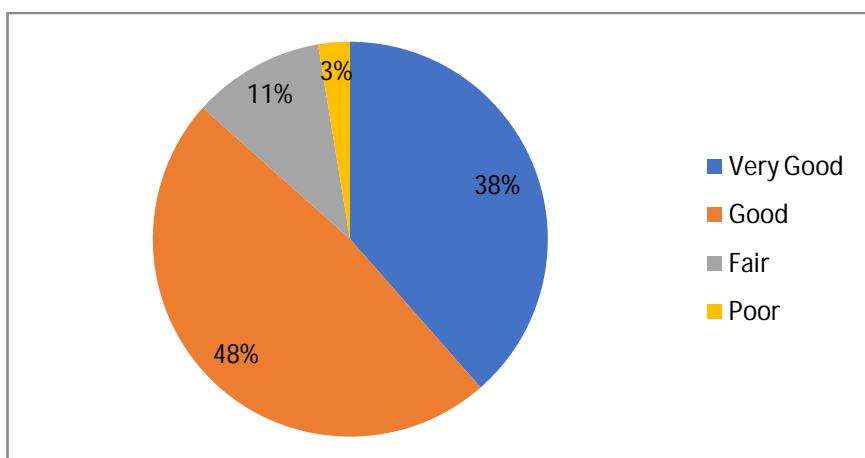
3. Transparency of the Evaluation System



4. Learning Experience

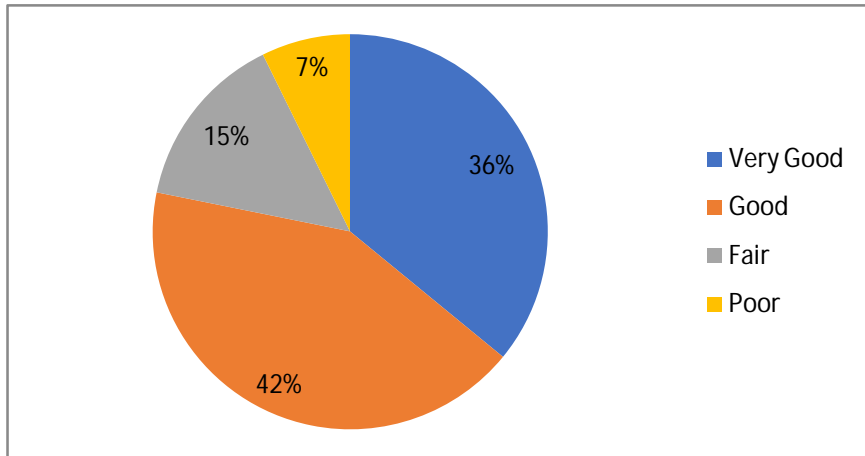


5. Rating of Resources Provided by the institution

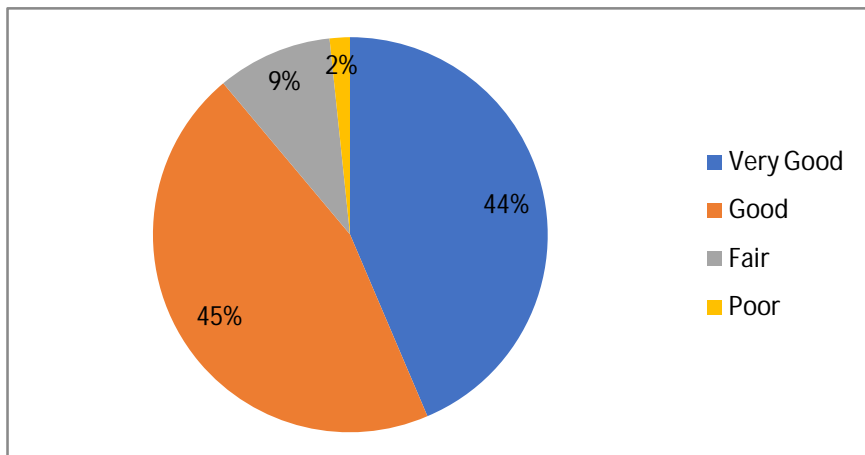




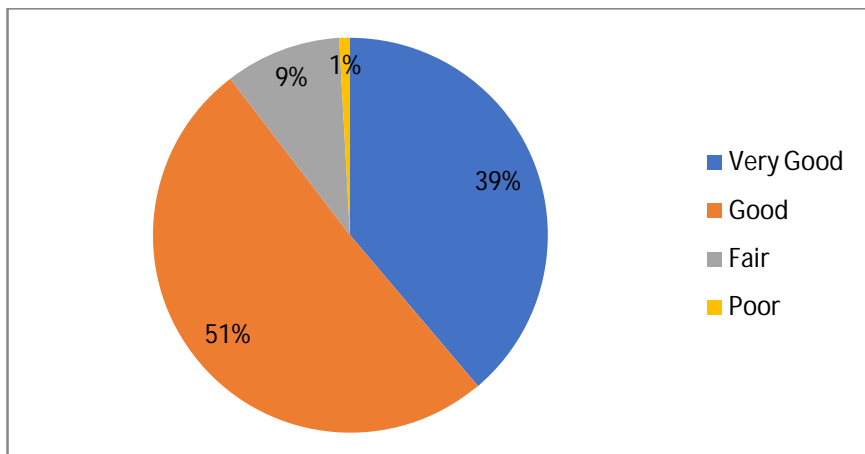
6. Fest, Events and Extra-curricular Activities arranged by the Institution



7. Academic Skill and Knowledge of the Faculty

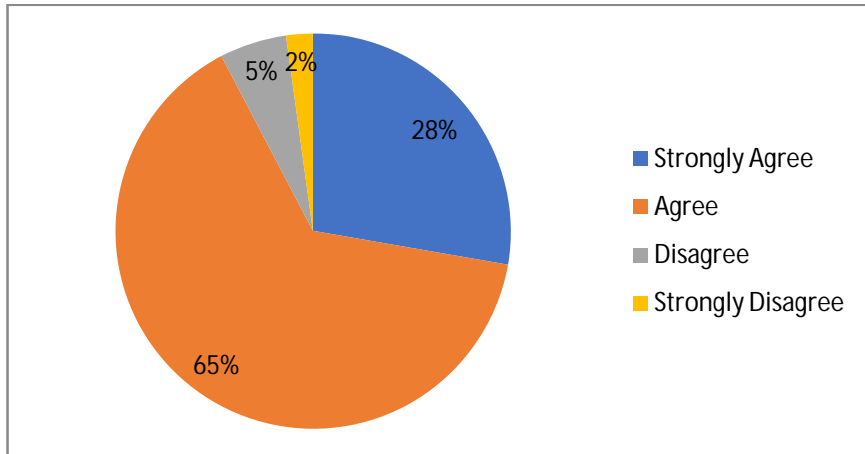


8. Overall Effectiveness and the Quality of the Instruction

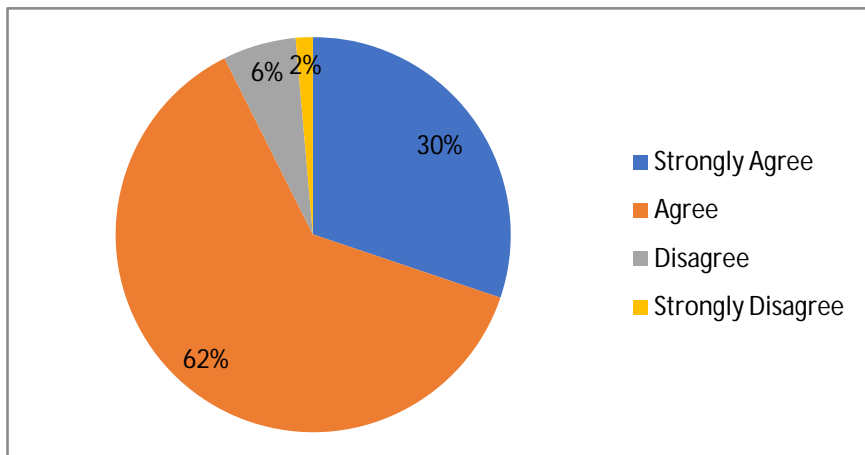




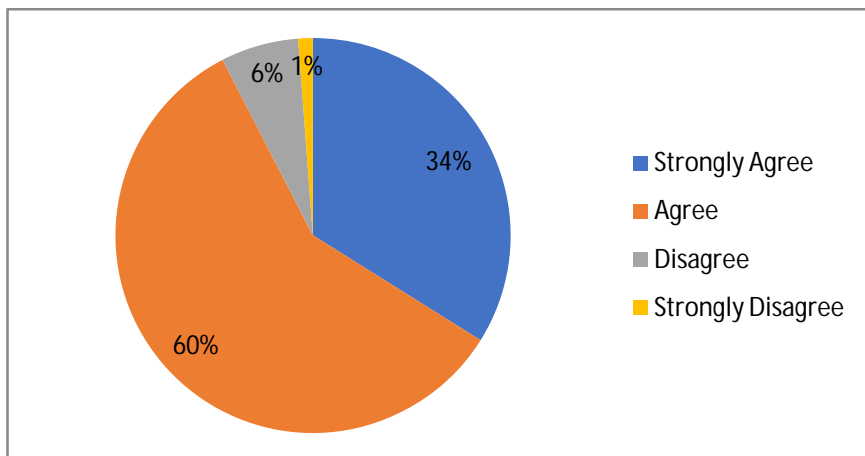
9. Congenial Environment of the institution to discuss the problems



10. Approachability of the authorities regarding queries

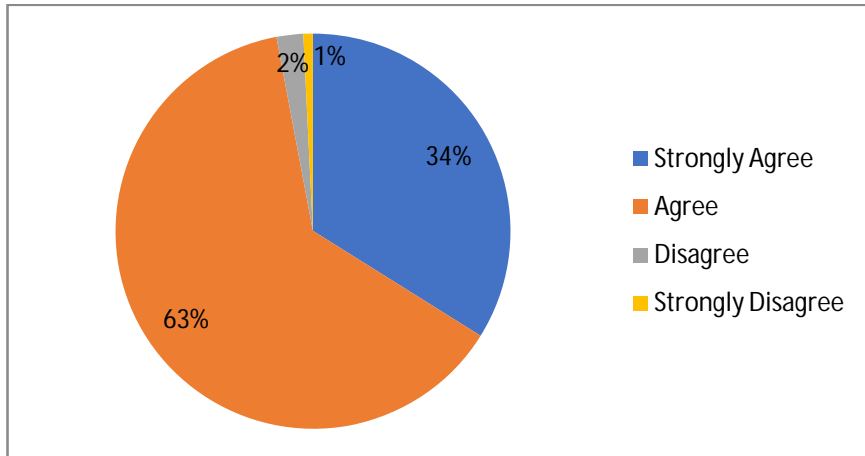


11. Satisfaction in the Communication from the department or College regarding the regular Performance

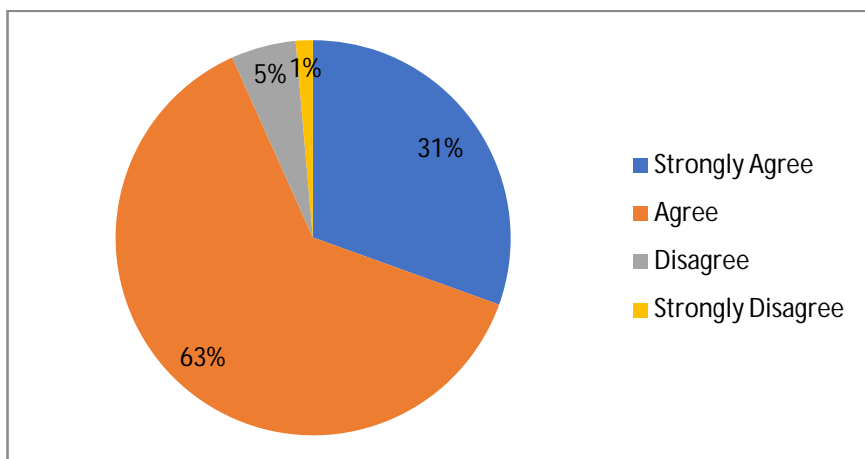




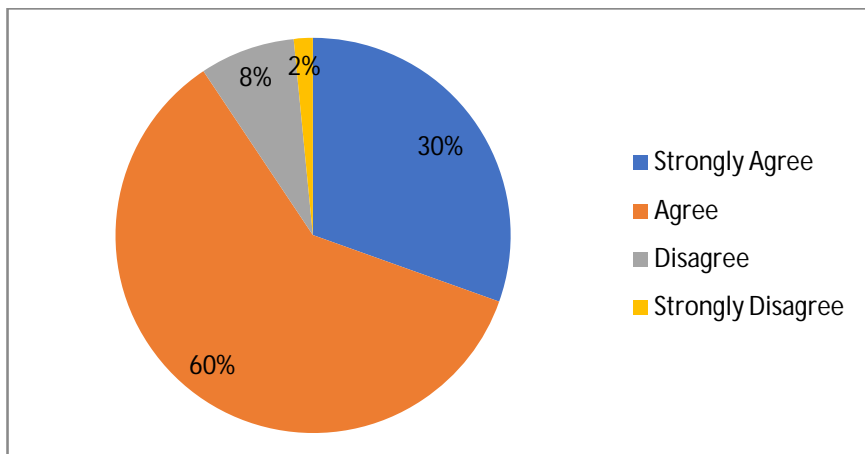
12. Rating of Learning Experience for the Ward in the Institution



13. Positive Changes in behaviour after joining the institution



14. Encouragement by identifying the strength and challenges





A survey on the Parents response to the fests, events and extra curricular activities arranged by the institution elicited a positive response, the data revealed that 36% highly appreciated and 42% claimed the same good. Regarding the survey related to congenial environment of the institution to discuss the problems 28% strongly agreed and 65 % agreed. Regarding the approachability of the authorities regarding the queries, 30% strongly agreed and 62% agreed. 34 parents were fully satisfied and 59% partly satisfied with the communication from the department and college regarding the regular performance of the students. The data evolved from positive changes in the behaviour of the wards after joining the institution revealed a highly positive response; 31% strongly agreed and 63% agreed to the same . Parents response regarding the encouragement of department or college in identifying the strengths and level of challenges too elicited a positive response, 31% strongly agreed and 60% agreed to this.

